



## **CALSA SECOND RESEARCH TO PRACTICE CONCLAVE**

### **Connecting Education Leaders and Researchers on Promising Practices for Improving Latino Achievement**

**Co-sponsored by the UC Davis School of Education**

**LOCATION: UC Davis Conference Center**

**DATE: Friday, October 15, 2010**

CALSA is holding this conference at a time when the goal of an effective education for Latino students—including Latino English learners (ELs) is more critical than ever to their future and to California's social and economic health. The conclave will focus on this crucial issue and provide participants with information on how to help achieve this goal by:

- Highlighting research-validated promising practices and strategies to raise Latino/a student achievement,
- Exploring how these practices and strategies can be integrated into schools and classrooms, and
- Fostering communication and relationships between school district leaders and researchers to facilitate the use of research to improve Latino student achievement.

#### **Three Special Sessions by Nationally Recognized Researchers**

In these three separate special sessions, the following nationally recognized researchers will discuss their work and their views regarding important directions for Latino and English learner education:

Dr. Claude Goldenberg (Stanford)

Dr. Russell Rumberger (UCSB)

Dr. Chris Faltis (UCD)

#### **Three Workshop Panel Sessions with Researchers and Superintendents\***

Each of these three sessions will include: A summary of findings with regard to Latino and EL education by a panel of researchers; discussion by major district superintendents of concrete recommendations for school and district policy and practice based on research findings; and audience Q and A with researchers and superintendent discussants.

\*Superintendents (Partial List) on the Panels

John Aycock, Vacaville U.S.D.

Manny Barbara (ret.), Oak Park U.S.D.

Sonny DaMarto, Turlock U.S.D.

Bill Huyett, Berkeley U.S.D.

Jose Manzo, Alum Rock U.S.D.

Wesley Smith, Morgan Hill U.S.D.

Patrick Sweeney, Napa U.S.D.

**Detailed Agenda on Page 2 and 3**

## Second CALSA Conclave ▪ October 15, 2010

### Detailed Agenda

- 7:00 - 8:00 Registration and informal networking at a hosted continental breakfast – Conference Center  
(Early breakfast start time scheduled to accommodate those wanting to avoid regular commute hour)
- 8:00 - 8:10 Welcome and recognition of major conclave sponsors and conclave planning committee – Dr. David Gomez, CALSA President.
- 8:10 – 8:20 Welcome and Introduction to the Program – Dr. Harold Levine; Dean, School of Education, UC Davis
- 8:25 - 9:10 **Special Session: English Learner Instructional Strategies: Dr. Claude Goldenberg**, Stanford, will discuss his extensive review of the research on teaching English learners, covered in his recent article, “Teaching English Learners: What the Research Does and Does not Say.” [Biography](#)
- 9:15 – 10:05 **Presentation by a Major Conclave Sponsor**
- 10:15 – 11:25 **Workshop Panel Session 1: Instruction and Program Interventions/Strategies**
- *Collaboration for the Academic Language and Science Learning of Young English Learners.* - Dr. Alison Bailey, et. al. (UCLA)
  - *Intervention Program and Strategies for Latino Gifted Adolescents.* - Dr. Roderick Castro (UCLA)
  - *Thinking and Doing Approach for Language Development: Teaching ELD through Science.* - Dr. Eugenia Mora-Flores, et. al. (USC)
  - Facilitator: Dr. Peg Winkelman, Associate Professor, California State University East Bay.
- 11:25 – 12:05 **Special Session: Building District Capacity to Address the Dropout Crisis. Dr. Russ Rumberger**, UCSB, will discuss key research findings about student engagement and drop outs.  
<http://education.ucsb.edu/Faculty-Research/Faculty-Listing/bio.php?first=Russell&last=Rumberger>
- 12:05 – 1:05 **Hosted lunch** at the UCD Conference Center
- 1:05 – 1:25 **Presentation by a Major Conclave Sponsor**
- 1:30 – 2:40 **Workshop Panel Session 2: Building Capacities among Teachers and Administrators**
- *From Rhetoric to Action: Effects of Teacher Learning Teams on the Achievement of Latino Students* – Dr. William Saunders, et. al. (UCLA)
  - *Alignment: A Precursor to Sustaining English Learner Academic Performance* – Dr. Ray Garcia, et.al.(CSU East Bay)
  - *Evaluation of Culturally Relevant Pedagogy Based on Implementation on five CREDE Standards* – Dr. Noni Mendoza-Reis ( CSUSJ)
  - Facilitator: Dr. Gilberto Arriaza, Chair, Leadership Department, College of Education, California State University East Bay.

2:40 – 2:50

**Workshop Panel Session 3: Education Policy Impact on Current Practices and Outcomes for Latino Linguistic Minority Students**

- *Irreparable Harm: Long Term English Learners in California Schools – Survey and Data Analysis of 40 California School District Indicating 59% of High School English Learners Have Been in US Schools for Six or More Years: Implications for local school districts – Dr. Laurie Olsen, Elizabeth Jiminez.*
- *School effects of large concentrations of English learner students and what this can mean for policy and practice - Dr. Lina Méndez and Renatta DeFever with Dr. Julie Maxwell-Jolly (UCD).*
- Facilitator: Dr. Noni Mendoza-Reis, Chair, Department of Educational Leadership, San Jose State University, College of Education.

3:55 – 4:15

**Presentation by a Major Conclave Sponsor**

4:20 – 5:05

**Special Session: Advocacy and Relevant Pedagogy for Latino/a English Learners.** Dr. Chris Faltis, UCD, will discuss effective practices with English learners at the secondary level.  
[cjfaltis@ucdavi.edu](mailto:cjfaltis@ucdavi.edu)

5:05– 6:00 p.m.

**Hosted Reception** - networking opportunities among participants; opportunities for teams to discuss ideas for their schools/districts; closing remarks from CALSA President Dr. David Gomez.

**To register and for more information about CALSA please go to <http://www.calsa.org/>**