

**TARA J. YOSSO**  
Associate Professor  
Department of Chicana and Chicano Studies  
University of California, Santa Barbara

**October 2009**

## **EDUCATION**

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|------|--|---------------------------------------|
| 2000 | <b>Doctor of Philosophy</b><br>Education: Urban Schooling<br>Specialization in Chicana/o Studies<br>Emphasis in Visual Sociology | University of California, Los Angeles |
| 1995 | <b>Bachelor of Arts</b><br>Social Psychology of Education<br>Emphasis in Chicana/o Studies                                       | University of California, Los Angeles |

## **ACADEMIC TRAINING**

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|---------|---|-------------------------------|
| 2005-06 | <b>Ford Postdoctoral Fellow</b><br>Ford Foundation, National Research<br>Council Diversity Fellowship Program | University of Utah            |
| 1994    | <b>Ford/Mellon Research Fellow</b><br>Minority Summer Research<br>Exchange Program                            | Princeton University          |
| 1992    | <b>Intensive Language Program</b>   | La Universidad de Guadalajara |

## **ACADEMIC POSITIONS**

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|--------------|--|
| 2007-present | <b>Associate Professor</b> , University of California, Santa Barbara<br>Department of Chicana and Chicano Studies                                |
| 2007-present | <b>Adjunct Associate Professor (0%)</b> University of California, Santa Barbara<br>Gevirtz Graduate School of Education: Department of Education |
| 2005-06      | <b>Visiting Scholar</b> , University of California, Los Angeles<br>Chicano Studies Research Center   |
| 2001-07      | <b>Assistant Professor</b> , University of California, Santa Barbara<br>Department of Chicana and Chicano Studies                                |
| 2003-07      | <b>Adjunct Assistant Professor (0%)</b> University of California, Santa Barbara<br>Gevirtz Graduate School of Education: Department of Education |

## **PUBLICATIONS**

### **Book: Published**

- Yosso, T.J. (2006). *Critical Race Counterstories along the Chicana/Chicano Educational Pipeline*. New York: Routledge (fourth printing Spring 2008; AESA Critics' Choice Book Award 2008).

### **Articles Published: Refereed**

- Yosso, T.J. & D.G. García. (2008). "'Cause It's Not Just Me': Walkout's History Lessons Challenge Hollywood's Urban High School Formula." *Radical History Review*, 102, 171-184.
- Smith, W.A., T.J. Yosso, & D.G. Solórzano. (2007). "Racial Primes and Black Misandry on Historically White Campuses: Toward Critical Race Accountability in Educational Administration." *Educational Administration Quarterly*, 43(5), 559-585.
- Yosso, T.J. & D.G. García. (2007). "'This is No Slum!': A Critical Race Theory Analysis of Community Cultural Wealth in Culture Clash's *Chavez Ravine*." *Aztlan: A Journal of Chicano Studies*, 32(1), 145-179.
- Yosso, T.J. (2005). "Whose Culture has Capital? A Critical Race Theory Discussion of Community Cultural Wealth." *Race Ethnicity and Education*, 8(1), 69-91.
- Yosso, T.J., L. Parker, D.G. Solórzano, & M. Lynn. (2004). "From Jim Crow to Affirmative Action and Back Again: A Critical Race Discussion of Racialized Rationales and Access to Higher Education." *Review of Research in Education*, 28, 1-25.
- Yosso, T.J. (2002). "Toward a Critical Race Curriculum." *Equity and Excellence in Education*, 35(2), 93-107.
- Solórzano, D.G. & T.J. Yosso. (2002). "A Critical Race Counterstory of Race, Racism, and Affirmative Action." *Equity and Excellence in Education*, 35(2), 155-168.
- Solórzano, D.G. & T.J. Yosso. (2002). "Critical Race Methodology: Counter-storytelling as an Analytical Framework for Educational Research." *Qualitative Inquiry*, 8(1), 23-44.
- Yosso, T.J. (2002). "Critical Race Media Literacy: Challenging Deficit Discourse about Chicanas/os." *Journal of Popular Film and Television*, 30(1), 52-62.
- Solórzano, D.G. & T.J. Yosso. (2001). "Maintaining Social Justice Hopes within Academic Realities: A Freirean Approach to Critical Race/LatCrit Pedagogy." *Denver University Law Review*, 78(4), 595-621.
- Solórzano, D.G. & T.J. Yosso. (2001, Fall). "From Racial Stereotyping Toward A Critical Race Theory in Teacher Education." *Multicultural Education*, 9(1), 2-8.
- Solórzano, D.G. & T.J. Yosso. (2001) "Critical Race and LatCrit Theory and Method: Counterstorytelling Chicana and Chicano Graduate School Experiences." *International Journal of Qualitative Studies in Education*, 14(4), 371-395.
- Solórzano, D.G., M. Ceja, & T.J. Yosso. (2000, Winter/Spring). "Critical Race Theory, Racial Microaggressions, and Campus Racial Climate: The Experiences of African American College Students." *Journal of Negro Education*, 69(1/2), 60-73.

### **Chapters: Published**

- Smith, W.A., T.J. Yosso, & D.G. Solórzano. (2006). "Challenging Racial Battle Fatigue on Historically White Campuses: A Critical Race Examination of Race-Related Stress." In, C.A. Stanley (Ed.). *Faculty of Color: Teaching in Predominantly White Colleges and Universities* (pp. 299-327). Bolton, MA: Anker Publishing, Inc.

Yosso, T.J. & D.G. Solórzano. (2005). "Conceptualizing a Critical Race Theory in Sociology." In, M. Romero & E. Margolis (eds.), *The Blackwell Companion to Social Inequalities*, (pp. 117-146). Oxford, UK: Blackwell Publishing.

Yosso, T.J., O. Villalpando, D. Delgado Bernal, & D.G. Solórzano. (2004). "Critical Race Theory in Chicana/o Education." In, B. Kozuh, R. Kahn, & A. Kozłowska. (eds.). *Theory, Facts and Interpretation in Educational and Social Research*, (pp. 105-116). Poland: Pedagogical University of Czestochowa.

Solórzano, D.G. & T.J. Yosso. (2000). "Toward a Critical Race Theory of Chicana and Chicano Education." In, C. Tejada, C. Martinez, & Z. Leonardo. (eds.). *Charting New Terrains of Chicana(o), Latina(o) Education*, (pp. 35-65). Cresskill, NJ: Hampton Press.

### **Encyclopedia Entry: Published**

Yosso, T.J. (2002). "Latina Students." In A.M. Martinez Aleman & K.A. Renn. (eds.). *Women in Higher Education: An Encyclopedia*, (pp. 325-330). Denver, CO: ABC Clío.

### **Interviews: Published**

Martinez, C., J. Pinkney, C. Tejada, Z. Leonardo, T.J. Yosso, J. Muñoz, & J. Ochoa. (1996, July). "La Lucha Continua en Gringolandia." *International Journal of Educational Reform*, 5(3), 334-344.

### **Reprints: Published**

Solórzano, D.G. & T.J. Yosso. (2009). "Critical Race Methodology: Counter-storytelling as an Analytical Framework for Educational Research." In, E. Taylor (Ed.) *Foundations of Critical Race Theory in Education*, (pp. ). Routledge.

Yosso, T.J., Villalpando, O., Delgado Bernal, D., & Solorzano, D. (2006). "Critical race theory in Chicana/o education." In, J. Garcia (Ed.) *Beginning a New Millennium of Chicana and Chicano Scholarship: Selected Proceedings of the 2001 NACCS Conference*, (pp. 89-104). Berkeley, CA: Inkworks Press.

Yosso, T.J. (2006). "Whose Culture has Capital? A Critical Race Theory Discussion of Community Cultural Wealth." In, A. Dixson & C. Roussea (eds.). *Critical Race Theory in Education: All God's Children Got a Song*, (pp. 167-190). New York: Routledge.

Solórzano, D.G. & T.J. Yosso. (2005). "Maintaining Social Justice Hopes within Academic Realities: A Freirean Approach to Critical Race/LatCrit Pedagogy." In, Z. Leonardo (Ed.), *Critical Pedagogy and Race*, (pp. 69-91). Oxford, UK: Blackwell Publishing.

Solórzano, D.G. & Yosso, T.J. (2004). "From Racial Stereotyping Toward A Critical Race Theory in Teacher Education." In, W. de la Torre, L.A. Rubalcalva, & B. Cabello (eds.), *Urban Education in America: A Critical Perspective*, (pp. 67-79). Dubuque, Iowa: Kendall/Hunt.

Solórzano, D.G. & Yosso, T.J. (2003). "From Racial Stereotyping Toward A Critical Race Theory in Teacher Education." *Annual Editions: Multicultural Education 03/04 Tenth Edition*, (pp. 30-37). Guilford, Connecticut: McGraw-Hill/Dushkin.

### **Refereed Journal Special Issue Co-Editor**

Lynn, M., Yosso, T.J., Solórzano, D.G., & Parker, L. (eds.) (2002). *Qualitative Inquiry Special Issue: Critical Race Theory and Qualitative Research*, 8(1), 1-126.

Lynn, M., Yosso, T.J., Solórzano, D.G., & Parker, L. (2002). "Guest Editor's Introduction: Critical Race Theory and Education: Qualitative Research for the New Millennium." *Qualitative Inquiry*, 8(1), 3-6.

### **Research Reports, Policy Briefs, Court Reports: Published**

- Yosso, T.J. & D.G. Solórzano. (2006, March). "Leaks in the Chicana/o Educational Pipeline." *Latino Policy and Issues Brief no. 13*, Chicano Studies Research Center, University of California, Los Angeles.
- Allen, W.R. & D.G. Solórzano (2001). (With G. Carroll, T.J. Yosso, M. Ceja, G. Dinwiddie, E. Guillory, & G. González). Affirmative Action, Educational Equity and Campus Racial Climate: A Case Study of the University of Michigan Law School. *Berkeley La Raza Law Journal*, 12(2), 237-363.
- Allen, W.R. (With D.G. Solórzano, G. Carroll, M. Ceja, G. Dinwiddie, E. Guillory, G. González, & T.J. Yosso). Campus Racial Climate at the University of Michigan-Ann Arbor: A Case Study. An expert report written in conjunction with the Defendants in the case *Gratz, et al. v. Bollinger, et al.*, October 2000.
- Allen, W.R. & D.G. Solórzano (With G. Carroll, M. Ceja, G. Dinwiddie, E. Guillory, G. González, & T.J. Yosso). Affirmative Action, Educational Equity and Campus Racial Climate: A Case Study of the University of Michigan Law School and its Undergraduate Feeders. An expert report commissioned by the Student Intervenors in *Grutter et al. v. Bollinger et al.*, September 2000.
- Solórzano, D.G. & W.R. Allen (With G. Carroll, M. Ceja, G. Dinwiddie, E. Guillory, G. González, & T.J. Yosso). A Case Study of Racial Microaggressions and Campus Racial Climate at the University of California, Berkeley. A report commissioned by the Plaintiffs in *Castañeda, et al. v. UC Regents, et al.*, August 2000.
- Land, R. & T.J. Yosso. (1996, August 30). "Los Alamos National Laboratory (LANL) Two-Year College Initiative Program: Final Report." *Center for the Study of Evaluation*. University of California, Los Angeles.

### **Dissertation**

Yosso, T.J. (2000). "A Critical Race and LatCrit Approach to Media Literacy: Chicana/o Resistance to Visual Microaggressions." Unpublished doctoral dissertation, University of California, Los Angeles.

### **Newspaper Articles Published**

- Yosso, T.J. (1998, November). "Can You See the Bull?" *Loaded Cameras, Broken Silence Film Festival Journal* (p. 14). UCLA Chicano/a Latino/a Film and Television Association, Los Angeles.
- Fernández, J. & T.J. Yosso. (1997, September 19). "School Daze: '187' And the Demonization of Latino, African American Students." *United Teacher Los Angeles*.
- Fernández, J. & T.J. Yosso. (1997, Monday August 18). "'187' Demonizes Latino, African American Students." *Los Angeles Times*, F3.
- Fernández, J. & T.J. Yosso. (1997, August 11-17). "Character Assassination: The film '187' projects negative images of minorities and fails to promote school reform." *UCLA Daily Bruin*, p. 12.

Fernández, J. & T.J. Yosso. (1997, Thursday August 7). "What's new, Film '187' Demonizes Chicano Students." *Eastside Sun*, p. 4.

## **TEACHING EXPERIENCE**

### ***UCSB undergraduate/upper division courses***

- Critical Race Theory in Chicana/o Education
- A History of Chicana/o Education
- Imaging (Imagining) Chicanas/os: A Critical Media Literacy Seminar
- Struggles for Equality in Chicana/o Education
- Chicana/o Experiences in Bilingual/Multicultural Education (w/ service learning requirement)
- Chicana/o Curricula K-12: Theory into Practice (w/ service learning requirement)
- Critical Transitions in Chicana/o Education
- Seminar: Counterstories in Chicana/o Education

### ***UCSB Graduate courses***

- Chicana/o Education
- Critical Race Theory in Education
- Critical Media Literacy
- Publishing in Chicana/o Studies
- Critical Race Theory in Education (Department of Education)

### ***Other Undergraduate/Graduate courses***

- The Chicano Child (California State University, Northridge)
- Latina/o Education in U.S. Society (California State University, Long Beach)

## **PROFESSIONAL ACTIVITIES**

### **Academic Conference Presentations**

- October 2009 "The "Latina/o Problem" on the Hollywood Screen and in Educational Policy." Research Paper Panel Presentation. Conference of Ford Fellows. Irvine, CA.
- October 2009 "Workshop in the Dissertation and Postdoctoral Social Sciences." Participant in Discussion Panel. Conference of Ford Fellows. Irvine, CA.
- April 2009 "Who are these kids, rejects from hell? Analyzing Hollywood Distortions of Latina/o High School Students." Research Paper Panel Presentation. American Educational Research Association Conference. San Diego, CA.
- April 2009 "The Production of Scholars of Color: A Critical Race Theory Comparison of Doctoral Recipients, 1990-2000." Research Panel Discussant. American Educational Research Association Conference. San Diego, CA.
- April 2009 "If I had known then what I know now: Looking back at the graduate school experience." Participant in Fireside Chat Discussion Panel. American Educational Research Association Conference. San Diego, CA.
- April 2009 "Critical Race Theory and Educational Research." Instructor in Professional Development Course. American Educational Research Association Conference. San Diego, CA

- March 2008 “We Don’t Need Any Stinkin’ Badges: Critical Race Theory and the Community Cultural Wealth of Chicana/o Students.” Research Panel Presentation Chair and Convener. American Educational Research Association Conference. New York, NY.
- March 2008 “Resistance and Counter-Storytelling: Practices that Challenge Racism in Educational and Other Contexts.” Research Panel Presentation Discussant. American Educational Research Association Conference. New York, NY.
- March 2008 “Echa Pa’Lante: Moving Forward with Critical Race Theory as a Tool for Student and Community Empowerment.” Research Panel Presentation Chair. American Educational Research Association Conference. New York, NY.
- April 2007 “From Theory to Praxis: Critical Race Studies in Education” Closing panel discussion. Critical Race Studies in Education First Annual Conference. University of Illinois, Chicago.
- April 2007 “Critical Race Methodology: Counterstorytelling as a Pedagogical and Methodological Tool.” Interactive Research Symposium Panelist. Critical Race Studies in Education First Annual Conference. University of Illinois, Chicago.
- April 2007 “Cuidate Mujer! Chicana Resilient Resistance in Academia.” Research Panel Presentation Chair and Convener. National Association for Chicana and Chicano Studies Conference. San Jose, CA.
- March 2007 “Counterstorytelling Chicana/Chicano Education.” Research Presentation. California Association for Bilingual Education Conference. Long Beach, CA.
- November 2006 “Chicana and Chicano Doctorate Production: The ‘Status’ of Attainment and Experiences from the Margin.” Interactive Research Symposium. Association for the Study of Higher Education Conference. Anaheim, CA.
- April 2006 “Counterstories of Cultural Wealth in Chicana/Chicano Education.” Research Panel Presentation. Pacific Sociology Association Conference. Los Angeles, CA.
- April 2006 “‘Doing’ Education in Chicana/o Studies: Integrating the Margins for Effective Teaching and Learning.” Research Panel Presentation. American Educational Research Association Conference. San Francisco, CA.
- April 2006 “A Balancing Act for Latina/o College Students: Effects of and Responses to Racial Microaggressions.” Research Panel Presentation. American Educational Research Association Conference. San Francisco, CA.
- March 2006 “Critical Race Counterstories along the Chicana/Chicano Educational Pipeline.” Book Presentation. California Association for Bilingual Education Conference. San Jose, CA.
- February 2006 “Chicanas/os Reclaim Social and Cultural Capital with Critical Race Theory and Community Cultural Wealth.” Research Panel Presentation. Sociology of Education Association Conference. Asilomar, CA.
- October 2005 “LatCrit Consciousness in Critical Race Counterstorytelling.” Research Panel Presentation. Latina/o Critical Theory Tenth Annual Conference, San Juan, Puerto Rico.

- November 2004 “A “Brown” Experience in Plessy Environments: Racial Battle Fatigue on Students and Faculty of Color in Historically White Institutions.” Research Panel Presentation. Association for the Study of Higher Education Conference, Kansas City, Missouri.
- August 2004 “Critical Race Theory in Chicana/o Education.” Collaborative, Interactive Conference Paper. International Scientific Conference. (Online) University of Ljubljana, University of California Los Angeles, Pedagogical University of Cz’Stochowa.
- April 2004 “Critical Race Counterstorytelling.” Research Panel Presentation. American Educational Research Association Conference. San Diego, CA.
- April 2004 “Our Journey to Critical Race Theory.” Interactive Research Paper Symposium. American Educational Research Association Conference. San Diego, CA.
- April 2004 “Surviving and Succeeding in (Spite of) the Academy: Latinas’ Experiences in Graduate School.” Research Panel Presentation. National Association for Chicana and Chicano Studies Conference. Albuquerque, NM.
- April 2004 “LatCrit & Chicana/o Studies: Critical Race Theory, LatCrit, & Methodology.” Research Panel Presentation. National Association for Chicana and Chicano Studies Conference. Albuquerque, NM
- November 2003 “Critical Race Theory, Racial Microaggressions, and Campus Racial Climate: Experiences of Latina/o College Students.” Interactive Research Symposium. Association for the Study of Higher Education Conference. Portland, Oregon
- August 2003 “Chicanas in Struggle: Learning from our Past and Present, Strategizing for the Future.” Panel Chair. Mujeres Activas en Letras y Cambio Social Summer Institute. San Antonio, TX.
- April 2002 “Critical Race Research in Education.” Interactive Research Symposium. American Educational Research Association Conference. New Orleans, Louisiana.
- August 2001 “Counterstorytelling Chicana Experiences in Education: A Reader’s Theatre.” Panel Presentation. Mujeres Activas en Letras y Cambio Social Summer Institute. California State University, Northridge.

### **Invited Lectures / Presentations / Keynotes**

- July 2009 Invited panelist. “Contemporary Issues in the Chicana/Movement.” The Chicano/Latino Youth Leadership Project’s 27<sup>th</sup> Annual Youth Leadership Conference. Sacramento, CA.
- May 2009 Speaker series lecture and book signing. “Racism, Resilience, and Resistance: Counterstories of Community Cultural Wealth in Chicana/o Education.” Chicano/Latino Faculty & Staff Association and Cal Poly Student Affairs Office. California State Polytechnic University. San Luis Obispo, CA.
- May 2009 Motivational Speaker. Oxnard College EOPS/CARE Annual Recognition Day. Oxnard, CA.
- November 2008 Keynote address. “A Community Cultural Wealth Approach to College Preparation and College Choice.” National Council of La Raza Educational Summit: Gathering the Village: Paving the Latino Way to College. Los Angeles, CA.

- May 2008 Keynote address. Second Annual Latina/o Commencement Ceremony of the Claremont Colleges. Pomona College. Claremont, CA.
- May 2008 “Critical Race Counterstories at the Undergraduate Level of the Chicana/o Educational Pipeline.” Interactive lecture presentation & book signing. Department of Education. University of California, Los Angeles.
- April 2008 “Challenging Racism and Revealing Community Cultural Wealth.” Lecture presentation and book signing for Scholars in Residence Workshop Presentations. Los Angeles Unified School District’s Academic English Mastery Program/Closing the Achievement Gap Branch Seventeenth Annual Professional Development Conference. Los Angeles, CA
- November 2007 “Chicana/o P-20 Pipeline.” Chair and discussant for research panel presentation at Chicano/Latino Colectiva Graduate Student Conference “Reclaiming Our Bodies, Streets, and Communities: Scholarship and Transformative Spaces.” University of California, Santa Barbara.
- November 2007 Keynote address. “Critical Race Counterstories along the Chicana/Chicano Educational Pipeline.” Children of Aztlan Sharing Higher Education Annual Conference, Washington State University. Pullman: WA.
- October 2007 “Identifying, Analyzing, & Challenging Racial Microaggressions.” Lecture presentation & campus dialogue for Office of Diversity. University of Utah. Salt Lake City, UT.
- September 2007 Keynote Address, book signing, and faculty/staff training. “Challenging Racism along the Chicana/o Educational Pipeline. Multicultural Infusion Project. City College of San Francisco. San Francisco, CA.
- August 2007 “Resilience & Resistance along the Chicana/o Educational Pipeline.” Lecture presentation & book signing for Academic Advancement Program’s Transfer Summer Program. University of California, Los Angeles.
- July 2007 Keynote Address. “Chicana/o Students ‘Proving them Wrong.’” Tucson Unified School District. Raza Studies Annual Teachers’ Institute. Tucson, AZ.
- July 2007 “Counterstorytelling Chicana/o Education.” Lecture presentation and book signing. César E. Chávez Department of Chicana/o Studies. University of California, Los Angeles.
- February 2007 “Challenging Racism: The Use of Critical Race Counterstories.” Lecture presentation and book signing for Issues in Urban Education Lecture Series. Barnard College Education Program, Teachers’ College Department of Curriculum and Instruction, and Columbia University Center for the Study of Ethnicity and Race. New York, NY.
- February 2007 Introductory Remarks for Chicano Secret Service Performance. Multicultural Center Theater. University of California, Santa Barbara.
- November 2006 “Critical Race Counterstories along the Chicana/Chicano Educational Pipeline.” Lecture and book signing for Chicano Studies Scholar Series. California State University, Channel Islands. Camarillo, CA.

- November 2006 “Critical Race Counterstories along the Chicana/Chicano Educational Pipeline.” Interactive lecture presentation for Chicano/Latino Youth Leadership Project. First Los Angeles Regional Leadership Institute.
- October 2006 Keynote Address. “A Community Cultural Wealth Approach to College Choice” Puente Southern California High School Regional Team Training. San Diego, CA.
- October 2006 Keynote Address. “A Community Cultural Wealth Approach to College Choice” Puente Northern California High School Regional Team Training. San Francisco, CA.
- October 2006 “Working toward Social Justice within the Confines of Academia.” Closing remarks for Chicano/Latino Colectiva Graduate Student Conference on “Activist Scholarship: Documenting Undocumented Border Space.” University of California, Santa Barbara.
- August 2006 “Counterstories of Race & Resistance along the Chicana/o Educational Pipeline.” Lecture presentation & book signing for Academic Advancement Program’s Transfer Summer Program. University of California, Los Angeles.
- July 2006 Keynote Address. “Counterstorytelling Community Cultural Wealth: Insights for K-12 Educators.” Tucson Unified School District. Raza Studies Annual Teachers’ Institute. Tucson, AZ.
- July 2006 “Navigating through the Undergraduate on Our Own Terms: Chicana/o ‘Stages of Passage’ at UCLA and Beyond.” Lecture presentation & book signing. Graduate School of Education & Information Studies. University of California, Los Angeles.
- May 2006 “Counterstorytelling Cultural Wealth and Chicana/o Education.” Lecture presentation. Graduate School of Education & Information Studies. University of California, Los Angeles.
- March 2006 “Over the Ivy Walls: Revisiting Chicana/o Educational Mobility.” Panel Moderator. Latino Educational Summit. Chicano Studies Research Center. University of California, Los Angeles.
- March 2006 “Counterstorytelling Chicana/o Navigation through the Undergraduate.” Lecture presentation. Chicana/o Studies Department & Cesar E. Chávez Center for Interdisciplinary Instruction. University of California, Los Angeles.
- February 2006 “Critical Race Counterstories: Methodology and Praxis.” Lecture presentations. Department of Education, Culture, and Society & Program in Ethnic Studies. University of Utah, Salt Lake City, UT.
- January 2006 “Critical Race Counterstorytelling in Higher Education.” Lecture presentation. Department of Education, Leadership & Policy. University of Utah, Salt Lake City, UT.
- June 2005 “Challenging Racism by ‘Proving Them Wrong: Chicanas/os Engaged in Resilient Resistance.’” Featured speaker. Chicana/o Resistance in Education: Resistance Theory and Research Symposium. California State University, Los Angeles.
- July 2004 Keynote Address. “Critical Race Theory: Challenging Cultural Deficit Thinking & Revealing Community Cultural Wealth.” Tucson Unified School District. Raza Studies Annual Teachers’ Institute. Tucson, AZ.
- June 2004 Keynote Address. Chicana/o Latina/o Graduation de El Congreso. University of California, Santa Barbara.

- March 2004 Interactive Panel Discussion Summit on Critical Race Praxis. University of Utah.
- July 2003 "Conceptualizing Chicana/o Student Resistance." Lecture presentation. UCSB ArtReach Program. Oxnard Community College.
- May 2003 Keynote Address. El Congreso's La Escuelita Parent Conference. University of California, Santa Barbara.
- November 2002 "Women of Color in the Academy" Keynote Comments. Womyn's Gathering Multicultural Center Theater. University of California, Santa Barbara.
- November 2002 "An Introduction to Critical Race Theory in Education." Lecture/Discussion with Graduate Student Association in Education. Gevirtz Graduate School of Education. University of California, Santa Barbara.
- November 2002 "Prove Them Wrong: Hollywood versus Chicana/o Community College Students." Lecture and Video Presentation. Puente Motivational Transfer Conference. University of California, Santa Barbara.
- October 2002 Race Matters Series. Racial Privacy Initiative, Faculty Facilitated Discussion. Multicultural Center Lounge, University of California, Santa Barbara.
- July 2002 "Diversity in the California Classroom" Lecture & video presentation. Encounter with American Culture Program: UCSB Extension, University of California, Santa Barbara.
- March 2002 "A Critical Race Analysis of Chicana/Latina Media Images." Lecture & video presentation. Women's Center. University of California, Santa Barbara.

### **Grants and Contracts**

- 2009-10 UCSB Academic Senate Faculty Research Grant Award
- 2009-10 UCSB Chancellor's Outreach Advisory Board Faculty Outreach Grant Award
- 2008-09 UCSB Academic Senate Faculty Research Grant Award
- 2007-08 UCSB Chicano Studies Institute Conference Grant Award
- 2007-08 UCSB Academic Senate Faculty Research Grant Award
- 2007-08 UCSB Center for Chicano Studies Faculty Research Grant Award
- 2006-07 UCSB Academic Senate Faculty Research Grant Award
- 2006-07 UCSB Center for Chicano Studies Conference Grant Award
- 2004-05 UCSB Academic Senate Junior Faculty Research Incentive Grant Award
- 2004-05 UCSB Academic Personnel Office Faculty Career Development Award
- 2003-04 UCSB Chancellor's Outreach Advisory Board Faculty Outreach Grant Award
- 2002-03 UCSB Academic Senate Faculty Research Grant Award
- 2002-03 UCSB Academic Senate Humanities and Arts Research Grant Award
- 2002-03 UCSB Institute for Social, Behavioral, and Economic Research ISBER Social Science Research Grant Award

### **Awards**

- 2008 American Educational Studies Association Critics' Choice Book Award for *Critical Race Counterstories along the Chicana/Chicano Educational Pipeline*
- 2008 35<sup>th</sup> Anniversary Celebration Distinguished Alumni Award UCLA Academic Advancement Program
- 2005-06 National Research Council, Ford Foundation Diversity Fellowship Program: Postdoctoral Research Fellowship Award
- 2003-04 El Congreso de UCSB Charley Garcia Award for Service to Students

- 2003-04 UCSB Office of Student Life Margaret T. Getman Service to Students Award *Nomination*  
 2002-03 UCSB Academic Senate and UCSB Foundation Distinguished Teaching Award *Nomination*

### **Reviewing and Refereeing Activity**

- 2008-09 Manuscript Reviewer *Teachers College Press*  
 2008-09 Reviewer *Journal of Teacher Education*  
 2008-09 Reviewer *Journal of Latinos and Education*  
 2007-08 Manuscript Review for Endorsement Remarks, *New York University Press*  
 2007-08 Program Reviewer, Critical Race Studies in Education Conference  
 2007-08 Program Reviewer, National Association of Chicana and Chicano Studies Conference  
 2007-08 Reviewer *Higher Education Research and Development*  
 2007-09 Reviewer *Race Ethnicity & Education*  
 2007-08 Consulting Editor/Reviewer *Handbook of Latinos and Education*  
 2007-08 Reviewer *AERA Handbook on Educational Policy Research*  
 2006-09 Book Review Associate Editor, *International Journal of Qualitative Studies in Education*  
 2005-07 Manuscript Reviewer *University of Arizona Press*  
 2005-06 Reviewer *Anthropology and Education Quarterly*  
 2004-07 Reviewer *Chicana/Latina Studies: The journal of Mujeres Activas en Letras y Cambio Social*  
 2003-08 Reviewer *American Educational Research Journal*  
 2003-04 Reviewer *Equity and Excellence in Education: Special Issue, Brown v Board 50 Years Later*  
 2002-04 Reviewer *Aztlan: A Journal of Chicano Studies*  
 2002-03 Reviewer *Equity and Excellence in Education: Special Issue, Social Justice Education*

### **SERVICE**

#### **University Service**

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|---------|------------------|---|
| 2008-09 | Faculty Mentor   | UCSB McNair Scholars Program                                      |
| 2008-09 | Member           | CHST Personnel Council  |
| 2008    | Faculty Mentor   | UCSB McNair Scholars Program Summer                               |
| 2007-08 | Faculty Advisor  | UCSB Chicana/o, Latina/o Cultural Studies Residence Hall          |
| 2007-08 | Faculty Advisor  | UCSB MUJER de El Congreso Student Organization                    |
| 2006-08 | Member           | CHST Dept. Personnel Adhoc Committee                              |
| 2006    | Member           | UCSB Center for Chicano Studies Student Research Grants Committee |
| 2006-08 | Member           | CHST Undergraduate Council  |
| 2005-06 | Visiting Scholar | UCLA Chicano Studies Research Center                              |
| 2003-06 | Affiliate        | UCSB Department of Education Adjunct Assistant Professor (0%)     |
| 2003-04 | Participant      | CHST Dept. 5-Year Vision Plan Committee                           |
| 2003-04 | Member           | CHST Dept. Graduate Program Committee                             |
| 2003-04 | Member           | CHST Dept. Personnel AdHoc Committee                              |
| 2003    | Participant      | UCSB Social Sciences Division Commencement Name Reader            |
| 2002-04 | Member           | UCSB Chancellor's Outreach Advisory Board (COAB)                  |
| 2002-03 | Chair            | CHST Dept. Faculty Enrichment Program Search Committee            |
| 2002-03 | Participant      | CHST Dept. Personnel Search Committee                             |
| 2002    | Chair            | CHST Departmental Name Change Committee                           |
| 2001-02 | Participant      | CHST Ph.D. Proposal Strategic Planning Committee                  |
| 2002    | Member           | CHST Luis Leal Endowed Chair AdHoc Committee                      |
| 2001-02 | Member           | CHST Technology Committee   |
| 2001-02 | Member           | CHST Library Committee  |
| 2001-02 | Member           | UCSB Center for Chicano Studies Rockefeller Fellowship Committee  |

## Public Service

- 2008 Organizer and Facilitator: “Cultivating Semillas from the California Community College to UCSB: Chicana/o Studies Moving Adelante.” Transfer Student Conference with Oxnard, East Los Angeles, Santa Barbara City, and Ventura Colleges. Sponsored by UCSB Chicana/o Studies Research Center, Associated Students, and Student Initiated Outreach Program.
- 2007 Organizer & Co-Facilitator: “Demystifying Graduate School.” Workshop Series Co-Sponsored by Graduate Division and Equal Opportunity Program.
- 2007 Organizer and Co-Convener: “From Theory to Praxis: Critical Race Studies in Education First Annual Conference.” Sponsored by the Department of Curriculum and Instruction. University of Illinois, Chicago.
- 2007 Organizer and Facilitator: “Cultivating Semillas from East Los Angeles to UCSB: Chicana/o Studies Moving Adelante.” Transfer Student Conference. Sponsored by UCSB Chicana/o Studies Research Center, Associated Students, and Student Initiated Outreach Program.
- 2006 Organizer & Co-Facilitator: “Demystifying Graduate School.” Workshop Series Co-Sponsored by Graduate Division, Equal Opportunity Program, Chicana/o Studies Department, & Chicano/Latino Graduate Student Colectiva.
- 2005 Participant: Chicana/o, Latina/o Graduation de El Congreso Name Reader
- 2004 Organizer & Co-Facilitator: “Demystifying Graduate School.” Workshop Series Co-Sponsored by the Department of Chicana/o Studies and Graduate Division
- 2004 Principal Investigator: *ArtReach* Program (Outreach project with Oxnard high school students—Hueneme, Oxnard College, and UCSB partnership)
- 2003 Faculty Representative: Early Academic Outreach Program (4 lectures Spring quarter 2003)
- 2002 Faculty Representative: Outreach activity, counseling in Spanish/English for Oxnard students accepted to UCSB “UC Success Night”